

MODULE SPECIFICATION

When printed this becomes an uncontrolled document. Please access the Module Directory for the most up to date version by clicking <u>here</u>.

Module Code:	SPT624				
Module Title:	Environmental Physiology				
Level:	6	Credit Value:	20		
Cost Centre(s):	GASP	JACS3 code: HECoS code:	C600 100433		
Faculty	FLSS	Module Leader:	Chelsea Moore		
Scheduled learning and teaching hours					24 hrs
Placement tutor support			0hrs		
Supervised learning eg practical classes, workshops			24 hrs		
Project supervision (level 6 projects and dissertation modules only)			0 hrs		
Total contact hours			24 hrs		
Placement / work based learning					
Guided independent study			176 hrs		
Module duration (total hours)			200 hrs		
Programme(s) in which to be offered (not including exit awards) Core Option					
Bsc (Hons) Applied Sport and Exercise Sciences					✓
Bsc (Hons) Football Coaching and the Performance Specialist			cialist		✓
Pre-requisites					
None					
Office use only Initial approval:	01/04/2020			Version	no: 1
With effect from: 28/09/2020 Date and details of revision:			Version no:		

Module Aims

Introduce students to the physiological responses to exposure in extreme environments.

To evaluate various adaptation strategies to preparing to exercise in extreme environments.

To build and extend knowledge from level 5 in training prescription.

To utilize skills in conducting physiological tests in an applied scenario.

Mo	Module Learning Outcomes - at the end of this module, students will be able to			
1	Critically evaluate the acute and/or chronic effects of exercise undertaken in challenging environments.			
2	Critically evaluate the use of adaptation strategies used in preparation of undertaking exercise in challenging environments.			
3	Conduct physiological tests with a client preparing to undertake exercise in a challenging environment.			
4	Evaluate physiological data test data and apply it in a working environment.			

Employability Skills The Wrexham Glyndŵr Graduate	I = included in module content A = included in module assessment N/A = not applicable
CORE ATTRIBUTES	Turk not approach
Engaged	I
Creative	I
Enterprising	I
Ethical	A
KEY ATTITUDES	
Commitment	I
Curiosity	A
Resilient	A
Confidence	A
Adaptability	A
PRACTICAL SKILLSETS	
Digital fluency	A
Organisation	1
Leadership and team working	A

Template updated: September 2019

Employability Skills The Wrexham Glyndŵr Graduate	I = included in module content A = included in module assessment N/A = not applicable
Critical thinking	1
Emotional intelligence	1
Communication	Α

Derogations		
None		

As	22	99	m	۵n	t.
73	36	33	,	CI.	ι.

Indicative Assessment Tasks:

1: Students will complete a practical exam, undertaking a physiological test with a client based on case study information. They are then to provide a report outlining the key adaptation strategies of exercising in extreme environments

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1-4	Coursework	100%

Learning and Teaching Strategies:

Lectures, seminars, practical laboratory workshops.

Syllabus outline:

Altitude

Thermoregulation

Hydration and fluid loss

Overtraining

Biological rhythms

Ultra endurance events

Physiological testing

Reliability and validity

Indicative Bibliography:

Essential reading

Gunga, H-A. *Human physiology in extreme environments*. (2014). Amsterdam: Academic Press.

Périard, J. D. (2018). *Heat Stress in Sport and Exercise: Thermophysiology of Health and Performance*. Switzerland: Springer, Cham.

Other indicative reading

Beltz, N. M. Gibson, A. L. Janot, J. M. Kravitz, L. Mermier, C. M. Dalleck, L. C. (2016). Graded Exercise Testing Protocols for the Determination of VO₂max: Historical Perspectives, Progress, and Future Considerations. *Journal of Sports Medicine*, doi:10.1155/2016/3968393.

Lee, A. Galvez, J. C. (2012). Jet Lag in Athletes. Sports Health, 4, (3), pp. 211-216.

Noakes, T. D. St Claire Gibson, A. Lambert, E. V. (2006). From catastrophe to complexity: a novel model of integrative central neural regulation of effort and fatigue during exercise in humans: summary and conclusions. *British Journal of Sports Medicine*, 39, pp. 120-124.

Reilly, T. Waterhouse, J. (2004). *Sport Exercise and Environmental Physiology*. 1ST ed. London: Churchill Livingston.

Winter, E. M. Jones, A. M. Davison, R. Bromley, P. D. Mercer, T. H. (2007). *Sport and Exercise Physiology Testing Guidelines: The British Association for Sport and Exercise Science Guide*. Volume 2: Exercise and Clinical Testing. Oxon: Routledge.

Wyatt, F. B. (2014). Physiological Responses to Altitude: A Brief Review. *Journal of Exercise Physiology*, 17, (4), pp. 90-96.

Template updated: September 2019